## Grading Rubric

|  | Exceptional | Strong/Good | Fair | Needs Improvement | Poor/Incomplete | Points |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Objective and Introduction | 25-21 points | 20-16 points | \|5-II points | 10-6 points | 5-0 points |  |
|  | Provides complete background information; Writing demonstrates mastery of science content; Writing flows and has no grammar or spelling errors | Provides partial background information; Writing has flow and minimal grammar and spelling errors | Provides limited background information; Writing is choppy and includes grammatical and spelling errors | Provides minimal background information; Writing is hard to follow and has many grammar and spelling errors | Incomplete or incorrect background information;Writing does not flow and has many grammar and spelling errors | /25 |
| Procedure and Data | 10-9 points | 8-7 points | 6-5 points | 4-3 points | 2-0 points |  |
|  | Data is clear and organized, including units; Procedure demonstrates mastery of sequence of steps | Data is organized, but does not include units; Procedure shows basic understanding of steps | Data is unorganized and does not include units; Procedure does not reflect understanding of steps | Data is incomplete, unorganized and does not include units; Procedure is complete or shows lack of understanding | Data is incomplete; Procedure is incomplete or incorrect | 110 |
| Calculations and Analysis | 15-13 points | $12-10$ points | 9-7 points | 6-4 points | 3-0 points |  |
|  | Calculations include work, correct answers and units; Graphs are precise and detailed | Calculations include work, but are sloppy or have small mistakes and units; Graphs are precise and detailed | Calculations and graph have errors and show minimal effort and understanding | Calculations and graph are partially complete; Shows little understanding of content and effort | Calculations and graph are incorrect and show no understanding | /15 |
| Conclusion | 10-9 points | 8-7 points | 6-5 points | 4-3 points | 2-0 points |  |
|  | Conclusion provides final thoughts and identifies main objective was met | Conclusion identifies objective was met but with partial understanding of content | Conclusion identifies main objective was met, but shows limited understanding of content | Conclusion does not state objective was met and little understanding of content | Conclusion is incomplete or incorrect | 110 |

