

Materials 209BL: X-ray Diffraction I. Principles and Practice

Catalog Description:

The main objective of the course is to expose students to practical aspects of powder and single crystal X-ray diffraction, including the determination and refinement of crystal structures.

Teaching frequency:

Every alternate year in Spring.

Target audience:

The course should be suitable for students with little or some prior exposure to crystals and crystallography.

Goal:

Practical knowledge on how to carry out diffraction studies.

Textbooks:

C. Giacovazzo (Eds.), Fundamentals of Crystallography, Oxford University Press, 2nd Book and CD-ROM edition 2002, (ISBN 0198509588)

George H. Stout and Lyle H. Jensen, X-ray Structure Determination, a Practical Guide, 2nd Edn (ISBN 0-471-60711-8)

Other references:

The International Tables of X-ray Crystallography, Vol. I

Instructor:

Ram Seshadri, Assistant Professor of Materials
MRL Rm 2031, x6129, seshadri@mrl.ucsb.edu

Course Website:

<http://www.mrl.ucsb.edu/~seshadri/teach.html>

Outline:

1. Classroom:

- (a) Crystal systems, Bravais lattices and Miller indices
- (b) Point groups, space groups and systematic absences
- (c) Optical diffraction and the Laue and Bragg experiments
- (d) The Ewald construction
- (e) Structure factor, integrated intensities and the phase problem
- (f) Patterson techniques and direct methods
- (g) Projecting 3D to 1D — powder diffraction
- (h) Structure refinement, least-squares, Debye-Waller factors
- (i) Rietveld analysis
- (j) Miscellaneous topics

2. Lab:

- (a) Recording powder diffraction
- (b) Correcting for systematic shifts, obtaining lattice parameters
- (c) Vegard's law and alloys
- (d) Extraction of 1D intensities in layered materials and obtaining the Fourier transform
- (e) Particle size in an anisotropic material
- (f) A single crystal experiment on the CCD
- (g) Rietveld refinement of a powder pattern
- (h) Stacking faults and DIFFaX
- (i) Thin film diffraction – pole figures and rocking curves
- (j) Thermodiffractometry