RET Summer Presentation "MEMS"

Research Teacher: Kim Doubleday Santa Barbara Junior High Mentor: Rajashree Baskaran Advisor: Prof. Kimberly Turner Funding: NSF

Background MEMS from Sandia National Labs

Summer Research

• I worked in Prof. Turner's MEMS Characterization Lab with Rajashree Baskaran.

Introduction

The purpose of the research I was involved in was to characterize a MEMS device "C2", built by Rajashree Baskaran.

MEMS

• \What are they?

• What are they

• <u>Micro - very small</u> device (less than 1 mm)

 ElectroMechanical - turns mechanical energy into electrical energy or vice versa • Systems - used with other electrical products, mostly as sensors

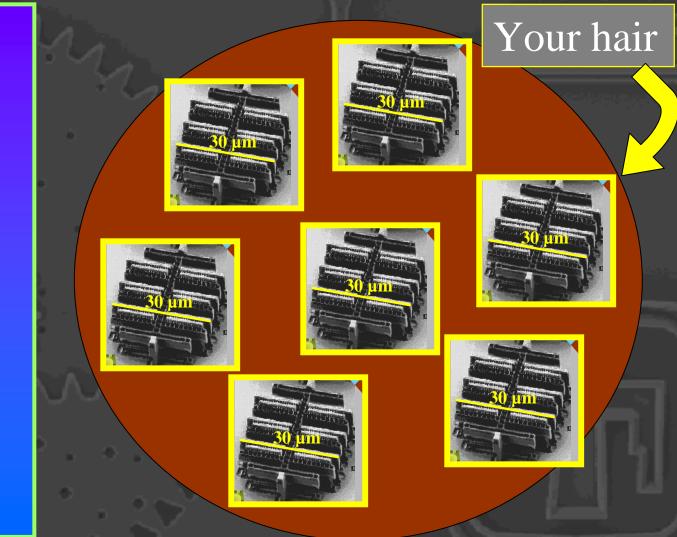


A MEMS device 30 µm across

Human hair 100 µm across

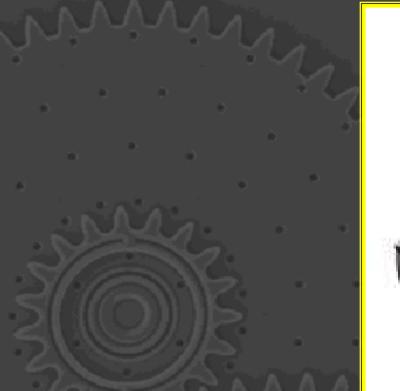
Think of the possibilities...

You could have multiple **MEMS** devices installed on your hair!!



MEMS

What are they? What are they good for? How are they made?





MEMS are used as sensors to deploy air bags!!



_____ _____

• The C-Leg is fitted with microprocessors and sensors that mimic the stability and step of a natural leg

 Curtis Grimsley fitted with the C-Leg was able to walk down 70 flights of stairs at the same speed of most others fleeing the World Trade Center during Sept. 11's terrorist attacks

What else are MEMS good for?



Inside the Kirby Tilt n' Tumble Game

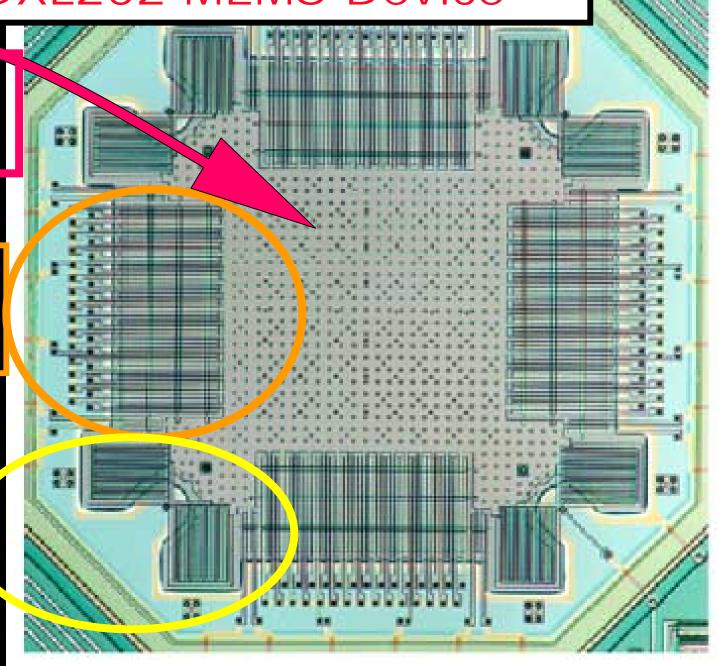
• A MEMS device and electrical circuits needed to operate the device. • Let's examine the MEMS device inside the game.

The ADXL202 MEMS Device

Movable Mass

Capacitors "Combs"

Folded Springs



Close up of folded springs

A close up of the capacitor "comb"

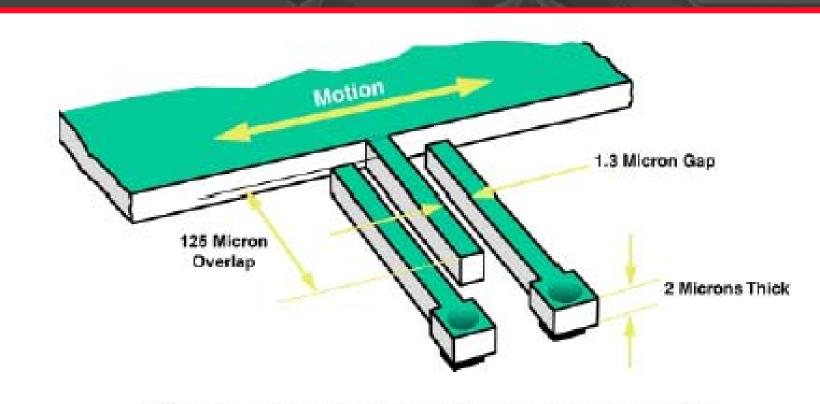


Figure 1. Beam Dimensions for a Single Finger.

Movement

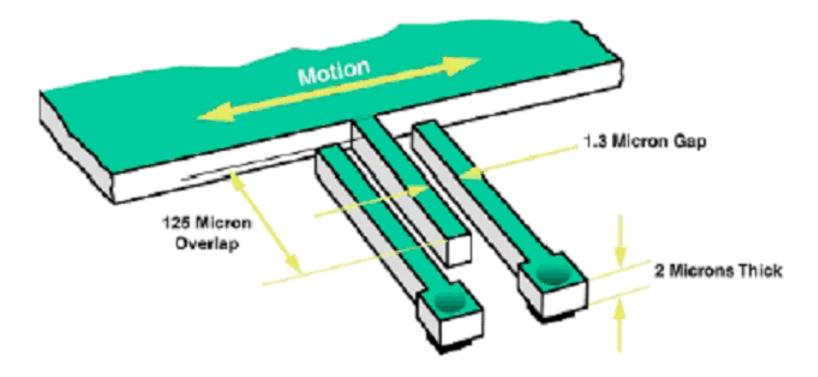
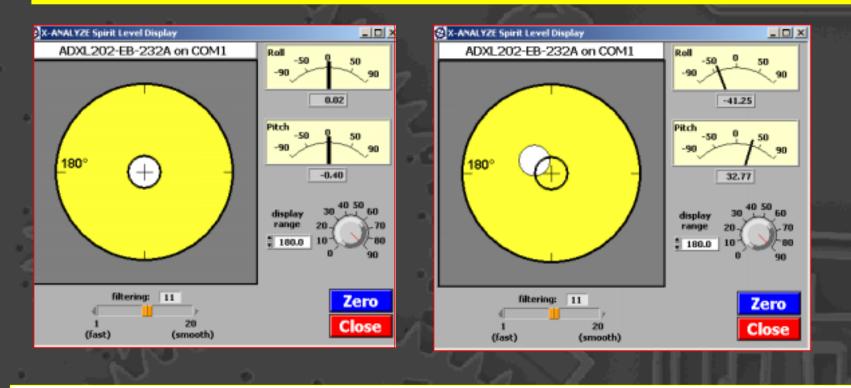


Figure 1. Beam Dimensions for a Single Finger.

How does Kirby's MEMS work? • When the device is tilted: • The mass moves • The springs expand/compress • The capacitor combs "sense" a change in voltage. • The circuitry processes.

Computer Image of Accelerometer MEMS

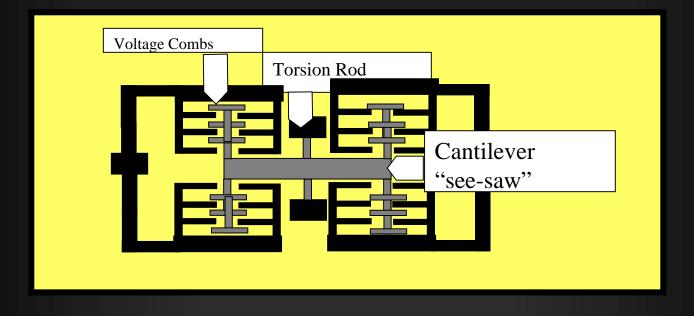


The image on the right is when the game is tilted.

Methods

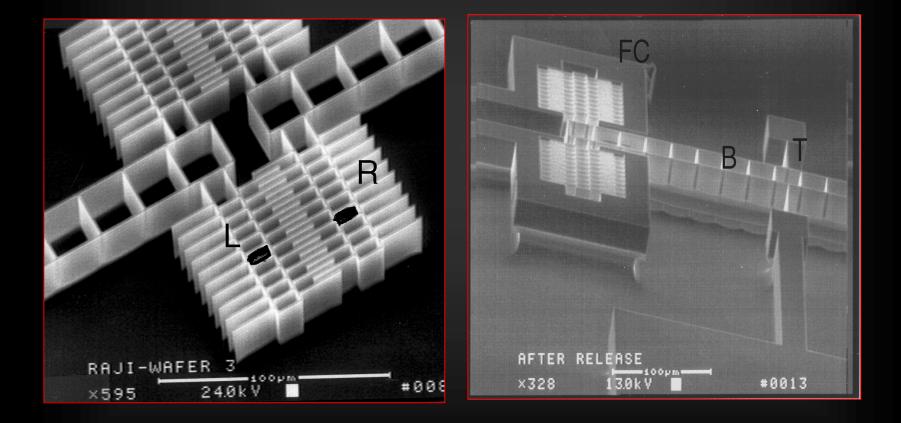
• The device we are testing is designed to vibrate when voltage is applied. • Our tests are to determine what the highest velocity of vibrations will be for selected voltages.

Overview of Testing Device "C2"



A torsional oscillator. The black parts are fixed to the substrate, and the gray parts are movable. The length of the cantilever is approximately 144µm (micro meters).

Scanning Electron Micrographs of Coupled Oscillators



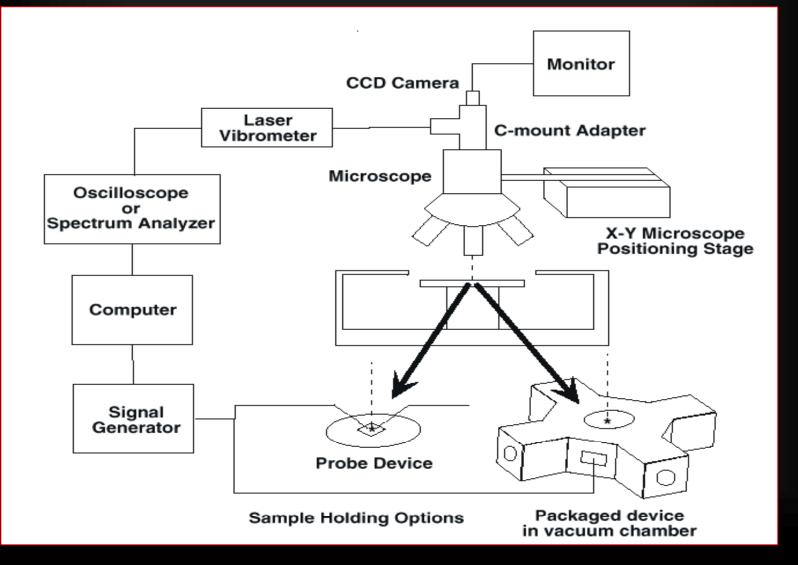
The Math Behind the Device

The formula below is the differential equation for motion and its solution. Raji uses this to calculate the resonance frequency of the device before it is built. The results of the test data are compared to the initial calculations.

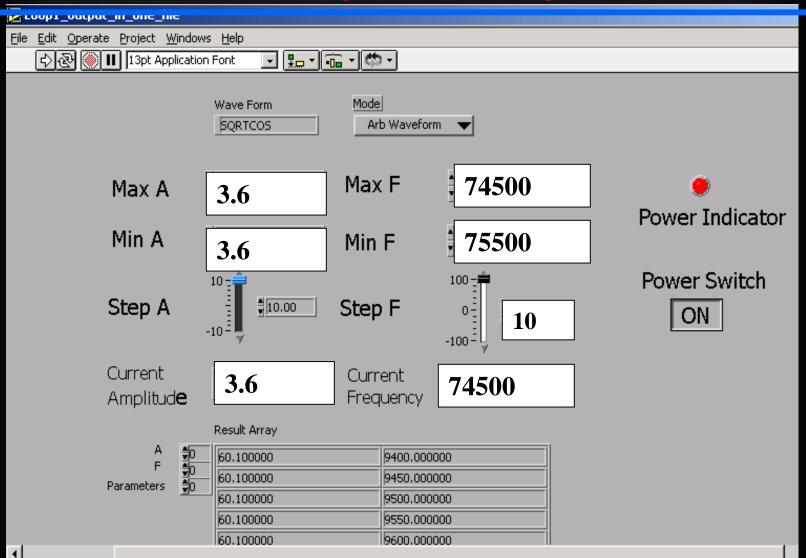
 $m\frac{d^{2}x}{dt^{2}} + c\frac{dx}{dt} + kx = -k_{e}V_{A}\cos(\varpi t)$ Velocity= $(m_{1}/x)/\sqrt{(m_{2})^{2} - x^{2}} + 4(m_{3})^{2}x^{2}$



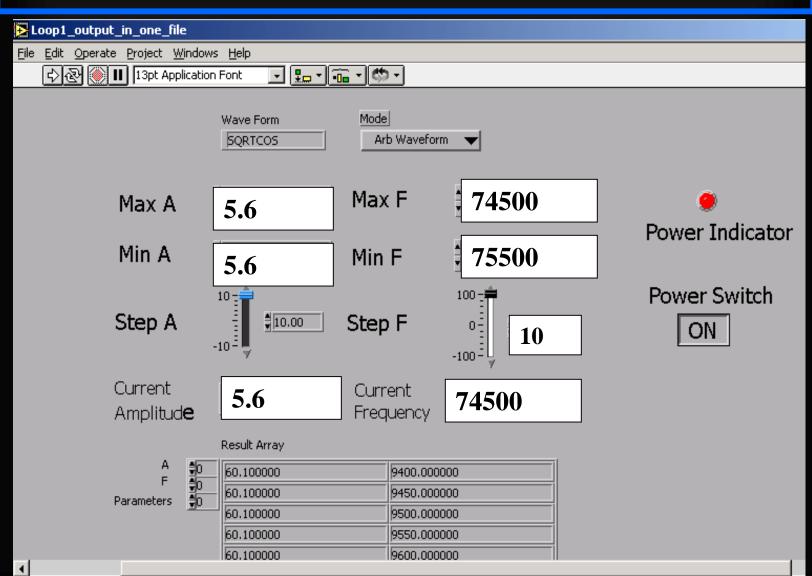
Laser Vibrometer Characterization Suite



Tektronix Oscilloscope Computer Interface: Testing at 3.6 Voltage



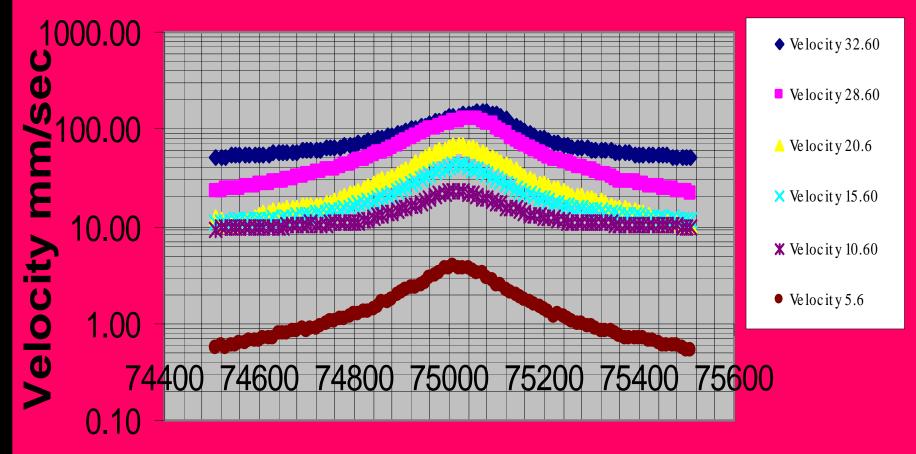
Testing at 5.6 Voltage



Peak Velocities are highlighted

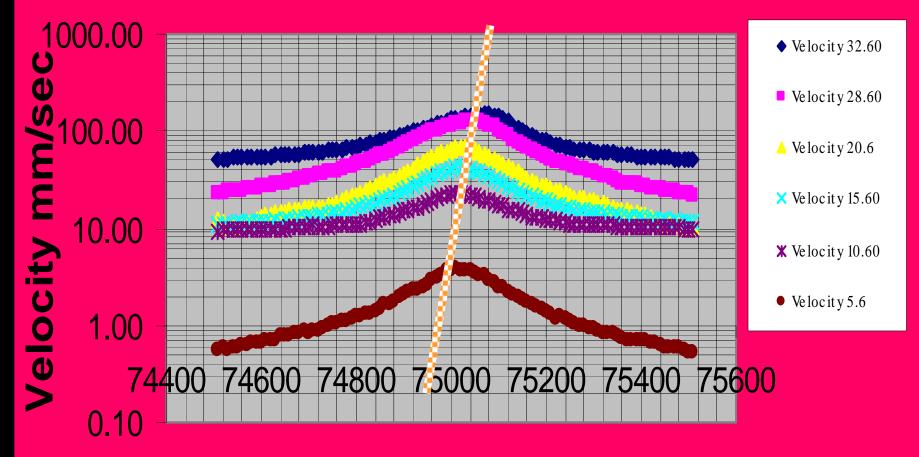
| Frequency of Input Voltage | Velocity 32.60 | Velocity 28.60 | Velocity 20.6 | Velocity 15.60 | Velocity 10.60 | Velocity 5.6 | Velocity 3.6 |
|-------------------------------|----------------|----------------|---------------|----------------|----------------|--------------|--------------|
| 74970 | 119.00 | 103.50 | 56.75 | 35.50 | 20.1 | 3.104 | 1.122 |
| 74980 | 123.50 | 107.88 | 59.60 | 37.50 | 21.2 | 3.326 | 1.22 |
| 74990 | 127.50 | 112.63 | 62.38 | 39.30 | 22 | 3.596 | 1.353 |
| 75000 | 131.50 | 116.38 | 64.75 | 40.70 | 22.5 | 3.724 | 1.362 |
| 75010 | 135.00 | 120.88 | 66.13 | 41.80 | 22.80 | 3.84 | 1.43 |
| 75020 | 138.50 | 123.00 | 67.00 | 42.20 | 22.8 | 3.612 | 1.424 |
| 75030 | 141.50 | 126.50 | 66.63 | 41.90 | 22.4 | 3.642 | 1.362 |
| 75040 | 144.50 | 125.63 | 65.63 | 40.80 | 22.2 | 3.6 | 1.402 |
| 75050 | 146.50 | 127.48 | 64.00 | 39.30 | 21.5 | 3.392 | 1.318 |
| 75060 | 148.00 | 124.13 | 61.13 | 37.30 | 20.76 | 3.254 | 1.202 |
| 75070 | 148.50 | 121.63 | 58.00 | 35.40 | 19.6 | 3.206 | 1.164 |
| 75080 | 148.00 | 114.88 | 54.63 | 33.60 | 19 | 2.964 | 1.112 |
| 75090 | 146.00 | 111.13 | 51.63 | 31.70 | 18.2 | 2.818 | 1.048 |

C2 Frequency v. Velocity

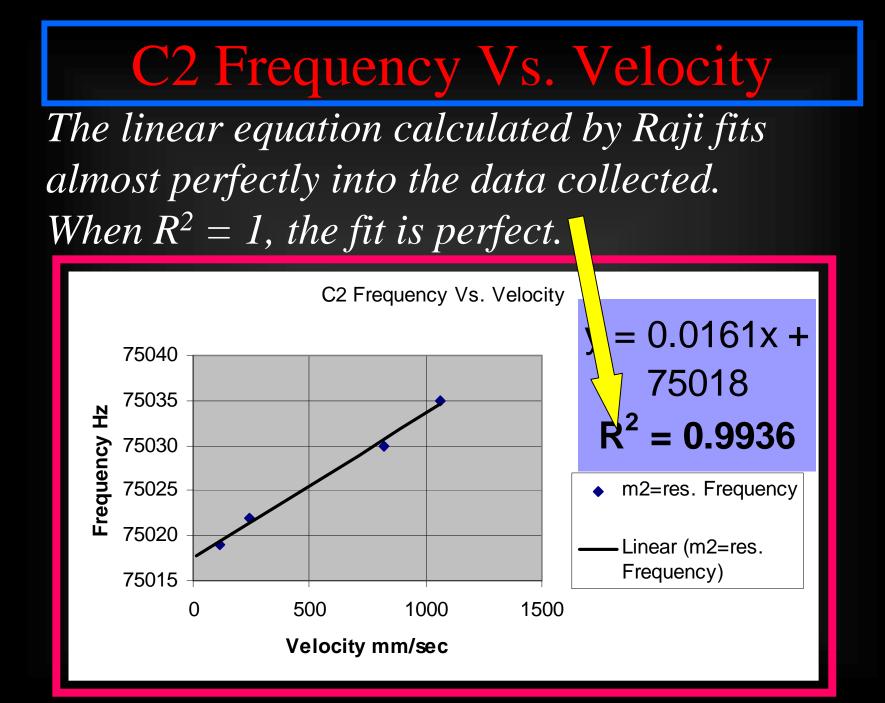


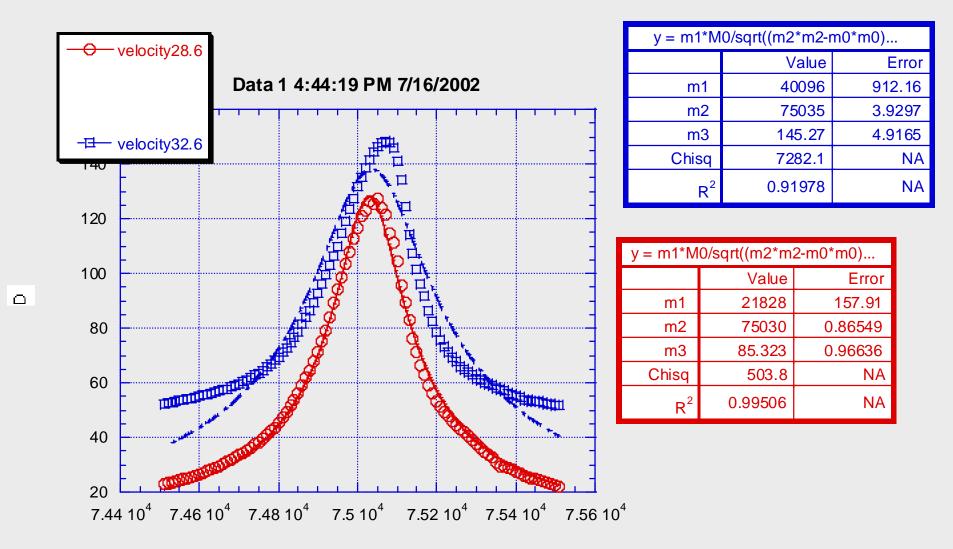
Frequency Hz

C2 Shift of Peak Velocity



Frequency Hz





The top curve does not fit well into the solution because at this voltage, the velocity is not linearly related.

What did I learn this summer?

• Engineering is cool. Engineers solve problems for people. • When you test something, you test all your variables millions of times against the control. • Engineers write everything down in numbered log books.

Thanks to Raji and Kim for the time you gave me, and the opportunity to learn...time to go fishing.